


New Syllabus (Developed)

Unit	Cultural Focus	Language Function	Input text	Topic/Theme	Key vocab	Key Structure	Activities (Pre- and communicative)	Situation
1	Talking about non-personal matters between two strangers.	Asking someone's opinion about the weather and respond.	A dialogue between two strangers.	Friendship	Seasons, rainy, sunny, wet, comfortable, warm.	The simple present, the present continuous tense.	Pre-communicative 1. Using simple present tense, simple past tense and present perfect in sentences 2. Using expression of greeting and introducing 3. Mentioning weather Communicative 1. Greet the strangers 2. Introducing self and others 3. Talking about weather, adventure, leisure time and pleasure experience	In the train station waiting room.
	Establishing network.	Exchanging personal information.	A dialogue between two strangers.	Simple travelling experience, personal interest.	Adventure, leisure time, pleasure experience.	The past tense, the present perfect.		
2	Calling someone by Christian name.	Asking for help and responding to someone's request.	A short story in which the intended functions are used.	Service Day	Favor, give a hand.	Modal verbs: can, could, may, and would.	Pre-communicative1 1. Using modal verb 2. Using expression of asking help 3. Using question tags	In an office (re-arranging furniture).

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	Receiving/giving something with a left hand.	Presenting something to someone.	A short recount text.	Distributing sport T-shirts	Free, gift, sport member.	Question tags.	Communicative 1. Calling someone by Christian name 2. Asking for help 3. Presenting something to someone	In a classroom.
3.	Welcoming new friends in the house by taking them a house tour	Showing and explaining parts of house and their functions	A dialogue between new friends	A New House	Daily routine activities (eat, drink, bath, cook, sleep, chat), names of rooms, directions.	Reflexive pronouns.	Pre-communicative1 1. Using expression of like and dislike 2. Using expression of welcoming new friends 3. Using vocab of daily routines	In family.
	Asking guests what they would like to drink.	Asking someone's drink preference.	A dialogue between a host and his guests.	Welcoming new neighbor	Cup, glass, drinking menu (plain fresh water, coffee, tea).	Prefer and would rather.	Communicative 1. expressing likes and dislike 2. explaining something 3. welcoming new neighbor	In a family.
4.	Seating guests in a dining table.	Showing the chair and position.	A dialogue between a host and his guests.	The breadwinner's seat	Table and chairs, cutleries.	Prepositions.	Pre-communicative 1. using preposition, must and must not, countable and countable noun	In a family.
	Having champagne to celebrate something (how to refuse).	Explaining personal view and culture (esp. belief) politely.	A dialogue between new friends or colleagues.	Tea is better for me.	Some taboos from my culture.	Must, mustn't, needn't, and needn't have.	2. mention the vocab of dining stuff 3. using expression of welcoming guests	In a family.

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							Communicative 1. refusing something 2. mentioning taboos things in culture 3. seating the guests in a dining table	
5.	A sign of asking for more food.	Showing interest to have more food.	A dialogue between a mother and his son.	It meets my taste	Taste: sweet, sour, spicy, salty.	Countable and uncountable nouns.	Pre-communicative 1. using expression of refusing 2. using plural and uncountable nouns with or without the 3. mention about taste Communicative 1. expressing satisfied 2. expressing to have more food 3. expressing compliment to the dinner	In a family.
	A sign of finishing the dinner.	Refusing to leave	A dialogue between hosts and the guests	The dinner was great.	Full, satisfied.	Plural and uncountable nouns with and without "the".		In a family.
6.	Fairness in queueing.	Explaining someone's turn.	A dialogue between queuing people.	Come first, serve first	Cardinal numbers.	Conditionals.	Pre-communicative 1. mention conditional sentence 2. mention some adjectives expressing surprised 3. using expression of an offer	In a bus station.
	Prioritizing the elder for the bus seat.	Offering an elder a seat and inviting him to sit.	A dialogue between passengers.	Let's respect the senior citizen.	Senior citizen, pregnant woman,	Conditionals.		In a bus.

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					disabled people.		4. using expression of congratulating	
	A birthday surprise for a good friend.	Showing care to good friend.	A short story of preparing and giving a birthday surprise.	Congrats, it is your 17.	Birthday stuffs, feelings, adjectives –ed , surprised, excited.	The adjectives: surprising or surprised?	Communicative 1. using conditional sentences in a conversation 2. expressing an offer 3. congratulating friends 4. expressing surprised	

		UNIVERSITAS MUHAMMADIYAH PURWOREJO FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS				
RENCANA PEMBELAJARAN SEMESTER						
MATA KULIAH		KODE	RUMPUN MK	BOBOT/SKS	SEMESTER	Tgl Penyusunan
Communication Speaking		232206	MKK	2	II	25 November 2018
Capaian Pembelajaran (CP)	CPL Program Studi					
	S5	Menghargai keanekaragaman budaya, pandangan, agama dan kepercayaan, serta pendapat atau temuan orisinal orang lain.				
	S9	Menunjukkan sikap bertanggung jawab atas pekerjaan di bidang keahliannya secara mandiri.				
	P1	Menguasai konsep teoritis kebahasaan dan teknik berkomunikasi lisan dan tulisan umum (general English) dalam konteks keseharian/umum, akademis, dan pekerjaan.				
	KU1	Mampu menerapkan pemikiran logis, kritis, sistematis, dan inovatif dalam konteks pengembangan atau Implementasi ilmu pengetahuan dan teknologi yang memperhatikan dan menerapkan nilai humaniora yang sesuai dengan bidang Pendidikan Bahasa Inggris				
	KU7	Mampu bertanggung jawab atas pencapaian hasil kerja kelompok dan melakukan supervisi dan evaluasi terhadap penyelesaian pekerjaan yang ditugaskan kepada pekerja di bawah tanggung jawabnya				
	KK1	Mahir berbahasa Inggris lisan dan tulisan dalam konteks keseharian/umum, akademis, dan pekerjaan				
	KK2	Mampu mengadaptasi budaya pemakai bahasa sasaran yang positif ke dalam bahasa ibu				
	CP Mata Kuliah					
	M1	Mahasiswa mampu berbicara sesuai dengan etika dan kesopanan (S5, P1, KU7)				
	M2	Mahasiswa mampu berdiskusi dan berkomunikasi (dialog) dengan lancar dan berterima (S9, P1, KU1, KK1, KK2)				
M3	Mahasiswa mampu memberikan penjelasan (S9, P1, KU1, KU7, KK1)					
M4	Mahasiswa mampu menggunakan berbagai istilah dalam konteks situasi yang sesuai (P1, KU2, KK1)					
Deskripsi Singkat MK		Pada mata kuliah ini mahasiswa belajar tentang prinsip dan etika dalam berkomunikasi secara lisan dengan lawan bicara secara langsung maupun tidak langsung. Mahasiswa belajar berbicara dengan menggunakan ekspresi yang sesuai, berdiskusi dan percakapan langsung (dialog) dengan lawan bicara. Tujuan dari mata kuliah ini adalah mahasiswa mampu berbicara dan menjelaskan ke orang lain dengan jelas, dan berterima.				
Pustaka		Utama: <ol style="list-style-type: none"> Blundell, J.Higgen, J. Middlemiss, N. (1982). Function in English. Hongkong: Oxford University Press Tusino (2017). <i>A Handout : Communication Speaking</i>. Unpublished Titi Rokhayati (2018). <i>A Module: Communication Speaking</i>. Unpublished. 				

	Pendukung:	<ol style="list-style-type: none"> 1. Tillit, B. Bruder, M.N. <i>Speaking naturally: Communication skill in American English</i>. Cambridge: Cambridge University Press 2. Zipes, J. (2004). <i>Speaking Out</i>. New York: Routledge 				
Media Pembelajaran	LCD, Laptop, e-learning, video					
Team Teaching	Tusino, M.Pd. B.I.					
Mata Kuliah Syarat	-					
Minggu ke	CP Mata Kuliah	Materi Pembelajaran	Metode/Strategi Pembelajaran	Penilaian		
				Indikator	Bentuk	Bobot (%)
1	Melakukan dialogue sederhana dengan strangers	<ol style="list-style-type: none"> 1. Greeting 2. Introduction 	ICM	Mengajukan pertanyaan Memulai percakapan	Tes Lisan, kuis, unjuk kerja	
2	Melakukan dialog sederhana tentang meminta bantuan	<ol style="list-style-type: none"> 1. Asking for help 	ICM	Meminta bantuan	Tes Lisan, kuis, unjuk kerja	
3	Melakukan dialogue sederhana tentang house tour	<ol style="list-style-type: none"> 1. Welcoming new friend 2. Showing and explaining 	ICM	Menyambut teman baru Menunjukkan dan menerangkan sesuatu pada seseorang	Tes Lisan, kuis, unjuk kerja	
4	Melakukan dialogue sederhana tentang menyambut tamu	<ol style="list-style-type: none"> 1. Welcoming guest 2. Explaining personal's view 	ICM	Mempersilahkan tamu Menjelaskan pendapat orang lain	Tes Lisan, kuis, unjuk kerja	
5	Melakukan dialogue sederhana tentang ketertarikan pada makanan	<ol style="list-style-type: none"> 1. Expressing interest 2. Complimenting 	ICM	Mengungkapkan ketertarikan terhadap sesuatu Memuji sesuatu	Tes Lisan, kuis, unjuk kerja	
6	Melakukan dialogue sederhana tentang menawarkan sesuatu pada orang yang lebih tua	<ol style="list-style-type: none"> 1. Explaining someone's turn 2. Offering an elder seat 3. Showing care to a good friend 	ICM	Menjelaskan giliran Menawarkan sesuatu kepada orang tua Menunjukkan kepedulian kepada teman baik	Tes Lisan, kuis, unjuk kerja	

Disusun oleh :	Diperiksa oleh :	Disahkan oleh :
Dosen Pengampu Titi Rokhayati, M.Pd.	Koordinator Rumpun Mata Kuliah Dr. Semi Sukarni, M.Pd.	Ketua Program Studi Sri Widodo, M.Hum.